

Student Name: \_\_\_\_\_

## WCS Entering 1st and 2nd graders Summer Reading (Level 6)



Reading is a year-round activity for everyone at Wissahickon Charter School! Studies have proven that children need to continue to read over the summer to maintain their progress.

### Summer Reading

1. **Students continue to practice their phonics skills at their level** - Students should complete **2-3 pages from their phonics packet per week** (this is the first half of summer reading packet).
2. **Practice sight words** - Students should complete **2 pages in their Fry Words packet** per week (this is the second half of the summer reading packet).

Have your child practice naming sight words automatically. Mix it up! Practice these words in a variety of ways:

- Challenge your child to find these words in the world.
- Make flashcards.
- Notice them in books
- Use these Apps
  - [ABCmouse](https://www.abcmouse.com/) (app or website) <https://www.abcmouse.com/>
  - [Sight Word Ninja](#) (app, \$1.99)
  - [Sight Word Learning Games and Reading Flashcards](#) (app)
  - [Secret Sight Words](#) (app)
  - [Starfall](https://www.starfall.com/) (website or app with lots of phonics and sight word games) <https://www.starfall.com/>

3. **Read aloud to your child at least once a day** - When reading aloud to your child some helpful tips include:
  - Select fiction and nonfiction texts that include a variety of topics that are of interest to your child.
  - Stop and talk about the illustrations on the cover and on each page.
  - Discuss words as you read. Stop and talk about an interesting word and use it in context for your child to understand the meaning.
  - Ask your child to describe the main character, the problem and solution, and the lesson of the stories you read.

...and children need to be able to read even the simplest

Summer reading

1. Students should be able to read with fluency and accuracy

# Level 6

# Phonics Packet

Name \_\_\_\_\_  
-----  
\_\_\_\_\_

A short vowel says its sound. It is marked like this: ă.

A long vowel says its name. It is marked like this: ā.

### Lesson 31: Short and Long Vowels

Read these slides. They all have short vowel sounds.

bă      dĕ      jŏ      rĭ      nŭ

Read these slides. They all have long vowel sounds.

bā      dē      jō      rī      nū

Mark the vowel in each of these slides short (˘).  
Then read each slide.

ca      hu      ji      te      vo

Mark the vowel in each of these slides long (¯).  
Then read each slide.

ki      lo      ra      du      ne

Name: \_\_\_\_\_ Fluency #18 Digraphs ch, -tch, wh

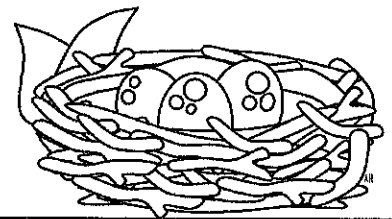
## Finches

Male finches make homes, which are nests, up on 9  
branches. They grasp such things as sticks and thatch 18  
in their bills. Thatch is made up of grass and stems. 29

Finches then use these sticks and thatch to make a 39  
cup in the nest. The cup is a place for their eggs. Finch 52  
eggs hatch in the nest. Finch eggs are close in size to 64  
dimes. 65

Finch chicks live in the nest. Finches chomp on bugs 75  
and things that they catch. 80

Finches can make nice pets in homes. Finches can 89  
sing well. People like when finches sing. 96



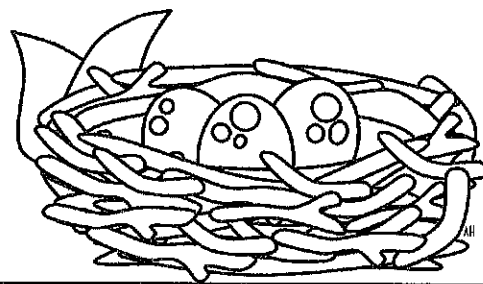
	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #18 Digraphs ch, -tch, wh

## Finches

1. What is thatch made of?
  - sticks and grass
  - bugs and things
  - stems and grass
2. How big are finch eggs?
  - the size of a stick
  - the size of a dime
  - the size of a cup
3. Where do finches place their eggs?
  - in the cup
  - in a home
  - in the thatch



Write 10 words from the story.

ch	-tch	wh

Name \_\_\_\_\_  
-----  
\_\_\_\_\_

Practice marking and reading  
Phonetic Skill 1 words with Blends.

### Lesson 32: Phonetic Skill 1

1. Mark, left to right, under the word.

Identify the Blend and the vowel: ◡ x .

clam  
◡ x

2. Mark the guardian: \* .

clam\*  
◡ x

3. Mark the vowel short: ˇ .

clām\*  
◡ x

4. Read the word.

Prove these words. They are Phonetic Skill 1 words, but they have Blends. Be sure to arc the Blend in each word. The first word has been done for you. Read each word after you have proved it.

plūg\*  
◡ x

crib

snap

glad

smog

stem

flag

slid

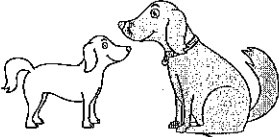

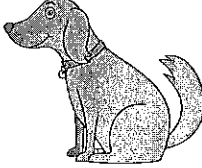

trip

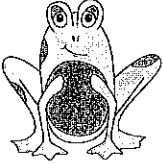
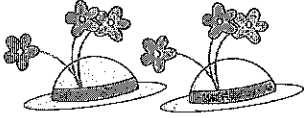
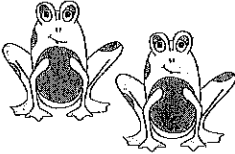
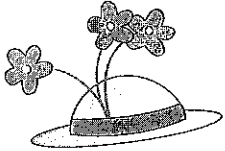
Name \_\_\_\_\_

This activity is a review of  
Phonetic Skill 1 words and plurals.  
Remember, plural means "more  
than one."

### Lesson 32: Phonetic Skill 1

Read each word. Draw a line to match the word with the correct picture. The first word has been done for you.

			
dog	dogs	cup	cups

			
frog	frogs	hat	hats

Copy the sentence below. Then read the sentence. Circle the word that is plural. Use a capital letter at the beginning and a period at the end of the sentence.

She can fill two more cups.

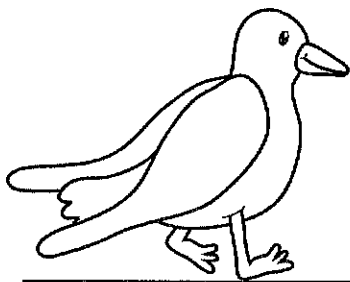
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Name: \_\_\_\_\_

Fluency #12 Long i: i\_e

## Dive into the Waves

If you get time, stand by the tide. Watch the gulls	11
dive in the waves.	15
Gulls dive to get clams. Gulls glide over waves. Gulls	25
spot clams and dive.	29
Gulls can skim on top of waves and dip in the tide to	42
get a prize.	45
Gulls must dive to get fish, crabs, and clams. Gulls	55
will take live clams, rise, up and drop the clams. Clams	66
will hit rocks and crack. If gulls can crack a clam, gulls	78
can dine on the clams inside.	84



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				



Name: \_\_\_\_\_

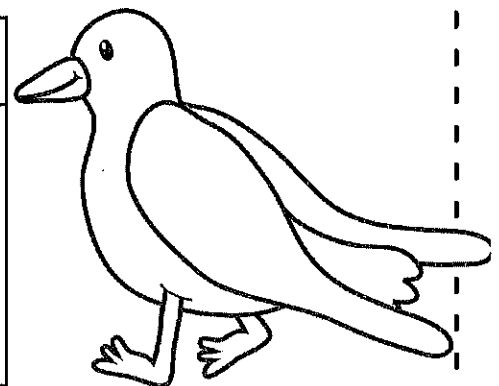
Fluency #12 Long i: i\_e

## Dive into the Waves

1. Why do gulls dive?
  - to swim
  - to get clams
  - to hit rocks
2. What did the gulls do with the clams?
  - drop them on the rocks
  - skim them on the waves
  - dip them in the tide
3. When can the gulls eat the clams?
  - The gulls can eat if the clams crack.
  - The gulls can eat if the clams dive.
  - The gulls can eat if there is a prize.

Write 10 words from the story.

Short i	Long i



Name \_\_\_\_\_

Phonetic Skill 2: The vowel is short because it has two guardian consonants.

### Lesson 33: Phonetic Skill 2

1. Mark, left to right, under the word.  
Watch for Blends. Identify the vowel: x.

jump  
x

2. Mark the guardian consonants: \* \*.

jump  
x \* \*

3. Mark the vowel short: ˇ.

jümp  
x \* \*

4. Read the word.

Prove the vowel sound by marking each word below.  
The first words have been done for you. Read each word  
after you have proved it.

hint  
x \* \*

rent

lamp

jüst  
x ˇ \*

gift

bump

help

best

stand

Name \_\_\_\_\_

This activity provides practice writing and sorting words that follow Phonetic Skills 1 and 2.

### Lesson 33: Phonetic Skill 2

Prove and read each of the words in the box. Write the words that follow Phonetic Skill 1 in the left column. Write the words that follow Phonetic Skill 2 in the right column. The first two words have been done for you.

rāmp <sup>* *</sup> <sub>x</sub>	clāp <sup>*</sup> <sub>x</sub>	swim	bug	crab
pump	bed	task	sent	Cliff
sun	loft	pit	list	

Skill 1 (cāt<sup>\*</sup><sub>x</sub>)

Skill 2 (jūmp<sup>\* \*</sup><sub>x</sub>)

clap	ramp

Name \_\_\_\_\_

A Digraph is two consonants with only one consonant sound. **CK** is a Digraph. When **c** and **k** are together at the end of a word, it is a new spelling for the sound /k/.

### Lesson 35: Spelling with -CK

The Digraph **ck** has the sound of /k/. It comes only at the ends of words. When you hear a word with a short vowel sound followed by the /k/ sound, the /k/ is spelled **-ck**.

Copy, prove, and read the following words. (Remember, the **-ck** makes one consonant sound, so it has only one guardian star).

deck

snack

pick

truck

lock

Read the following sentences. Then circle the Digraph **ck** words.

Did you pick up your snack on the deck?

Lock the truck when you get out.

Name \_\_\_\_\_  
-----  
\_\_\_\_\_

When letters are added to the ending of a base word, it changes the meaning of the word. This group of letters is called a *suffix*.

### Lesson 37: Adding Suffixes Phonetic Skills 1 and 2

Read, write, and mark each base word below to prove the vowel sound. Below that, write the word again and add the suffix. Then underline the suffix. Read the new word.

mop

plant

add -ing

add -ing

add -ed

add -ed

Read the sentence below. Then circle the words in the sentence that end with a suffix.

The hunter called his dog while setting up camp.

Name \_\_\_\_\_

When letters are added to the ending of a base word, it changes the meaning of the word. This group of letters is called a *suffix*.

### Lesson 37: Adding Suffixes Phonetic Skills 1 and 2

Read, write, and mark each base word below to prove the vowel sound. Below that, write the word again and add the suffix. Then underline the suffix. Read the new word.

spell

bank

add -ing

add -ing

add -ed

add -ed

add -er

add -er

Read the sentence below. Then circle the words in the sentence that end with a suffix.

People clapped for the fastest runner.

Name \_\_\_\_\_  
-----  
\_\_\_\_\_

In the Vowel Family *O* (-old, -olt, -ost) and the Vowel Family *I* (-ild, -ind), the vowel sounds are long.

### Lesson 40: Vowel Families *O* and *I*

Read each sentence. Then circle the words below that contain the Vowel Families *-old*, *-olt*, *-ost*, *-ild*, or *-ind*.

1. The small colt is wild! Did you see it bolt?
2. Set the cold box on the desk.
3. Look at that kind child.
4. Can you find my old, gold ring?
5. Jack is sad. His old dog is blind.
6. I will set up this tall post for the flag.

Write three words from the sentences above that rhyme with *fold*.

\_\_\_\_\_

Write three words from the sentences above that rhyme with *mind*.

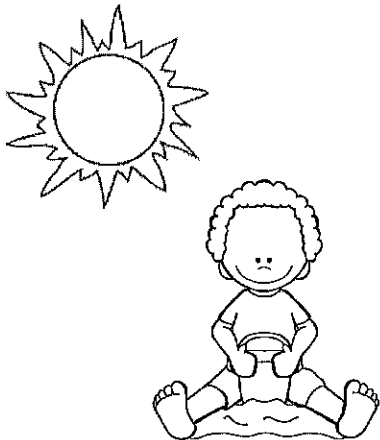
\_\_\_\_\_

Name: \_\_\_\_\_

Fluency #14 Long u: u\_e

## I Like June

My name is Luke. I like June. It is hot in June. I like it 15  
when it is hot. I can sit on the grass. I can swim in the 30  
lake. I can play on a sand dune. 38  
I like June. I play with my cute dog. His name is 50  
Duke. I think Duke likes June, too! 57  
I like June. Mom, Dad, and I play in a band. My dad 70  
plays the flute. My mom plays the lute. And I sing a 82  
tune. I sing a tune to June. 89  
I like June. I like June a lot. 97



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				





Name \_\_\_\_\_  
-----  
\_\_\_\_\_

Phonetic Skill 3: The vowel is long because it stands alone.

### Lesson 42: Phonetic Skill 3

1. Mark, left to right, under the word.  
Identify the vowel: x.

go  
x

2. Mark the vowel long: ¯.

gō  
x

3. Read the word.

Prove the vowel sound by marking each word. Then read the word. The first word has been done for you.

gō  
x

we

so

hi

he

no

she

me

be

Write a sentence, using a Phonetic Skill 3 word. Then read the sentence.

\_\_\_\_\_  
-----  
\_\_\_\_\_

Name \_\_\_\_\_

Phonetic Skill 1: hăĭ

Phonetic Skill 2: bĕĭ

Phonetic Skill 3: gŏ

### Lesson 42: Phonetic Skill 3

Prove and read each word, using the first three Phonetic Skills. The first three have been done for you.

mĕĭ\*\*

soft

west

gŏ

he

lad

zĭ\*

led

red

hand

pen

me

we

hi

rent

mop

lamp

tin

so

held

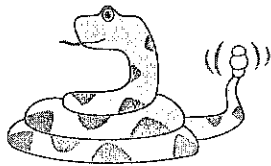
help

Name \_\_\_\_\_

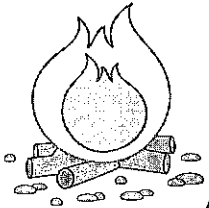
Phonetic Skill 4: The final vowel e is silent, making the first vowel long.

### Lesson 43: Phonetic Skill 4

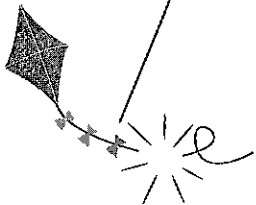
Read the sentences below. Circle the words in each sentence that follow Phonetic Skill 4 (silent e). Draw a line to match the sentence to the correct picture. The first sentence is done for you.



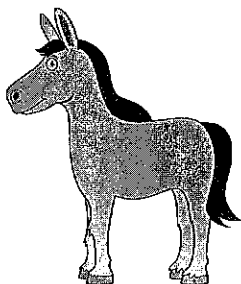
As Dave and Mike came home, the twine on their kite broke.



Snakes slide and glide in the grass and shake their rattles.



We hope to ride the mule to the lake.



In spite of the hot flames, Dave stopped the fire.

Name \_\_\_\_\_

Phonetic Skill 4: The final vowel e is silent, making the first vowel long.

### Lesson 43: Phonetic Skill 4

Prove and read these Phonetic Skill 1 words. Then write each word on the line and add a silent e. Write, prove, and read each new word two times. Remember, there are no guardians with silent e! The first word has been done for you.

fin\*

fine

fine

plan

hop

twin

slid

mad


dim

cap

Name \_\_\_\_\_

Phonetic Skill 4: The final vowel e is silent, making the first vowel long.


### Lesson 43: Phonetic Skill 4

1. Work, left to right, under the word, marking Blends and vowels: .

smile

2. Mark the vowel e silent: .

smile

3. Silent e causes the first vowel to be long. Mark the first vowel long: .

smile

4. Read the word.

Prove and read these words, using Phonetic Skill 4. The first word has been done for you.

stone

bike

hide

brave

cute

kite

vote

flame

bone

Write a sentence, using a Phonetic Skill 4 word. Then read the sentence.

\_\_\_\_\_

-----

\_\_\_\_\_

Name: \_\_\_\_\_

Fluency #11 Long a: a\_e

## Jake Has a Pet Snake

Jake has a pet snake. His snake's name is Blake. 10

Most pet snakes are tame and safe. Blake is tame, too. 21

Jake's pal is Kate. Kate hates snakes! 28

"This is a big snake. Will it escape?" Jake tells Kate it is safe. 40  
42

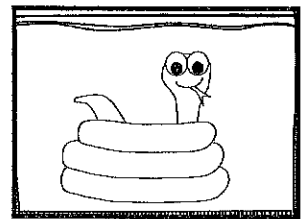
Kate asks, "What does it eat?" Jake says it just eats little things. 53  
55

Kate is brave. She taps on the glass. Blake the snake is awake! 66  
68

Kate and Jake take off the lid. Kate looks at Jake. 79

Blake makes a funny hiss. 84

That is Jake's snake! 88



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #11 Long a: a\_e

## Jake Has a Pet Snake

1. What is the pet snake's name?

Blake

Kate

Jake

2. What does the pet snake eat?

grass

nuts

little things

3. What does Kate do that is brave?

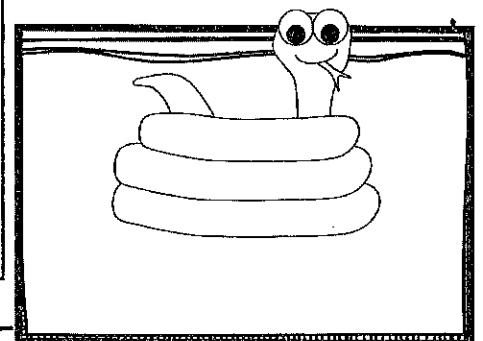
pet the snake

tap on the glass

get the snake out

Write 10 words from the story.

Short a	Long a





Name \_\_\_\_\_

When the /k/ sound follows a long vowel sound in a word, the /k/ is usually spelled -ke.

### Lesson 45: Spelling with -KE

Add -ke after each vowel to make a word with a long vowel sound. Then prove and read the words. The first word has been done for you.

cākē

li\_\_

sha\_\_

spo\_\_

ma\_\_

bi\_\_

bra\_\_

jo\_\_

stro\_\_

Can you find the words you just marked in this word search? The words can go up↑, down↓, across→, or diagonally↗↘.

L	I	Q	N	F	S	E	J	S	D
S	T	R	O	K	E	H	K	K	C
B	W	S	R	P	T	C	A	A	U
O	R	M	A	K	E	E	E	K	C
F	J	A	F	L	K	D	S	S	E
V	E	S	K	I	I	B	W	E	H
N	K	J	B	E	E	K	N	D	W
S	O	O	K	E	X	K	E	G	A
L	P	K	Z	W	B	Q	N	G	I
F	S	E	Z	N	W	L	A	P	B

Name \_\_\_\_\_

Even though the silent e is dropped, the *ci* or *gi* combination still makes a rainbow sound.

### Lesson 48: Adding Suffixes to Phonetic Skills 3 and 4

Prove and read the words below. Then rewrite each word two times, adding *-ing*. Underline the suffix and read the new word. The first word has been done for you.

dance

dancing dancing

age

\_\_\_\_\_

fence

\_\_\_\_\_

glance

\_\_\_\_\_

plunge

\_\_\_\_\_

gaze

\_\_\_\_\_

place

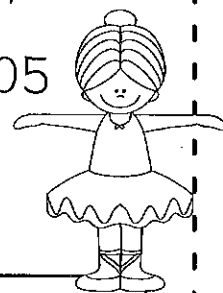
\_\_\_\_\_

Name: \_\_\_\_\_

Fluency #16 Soft c, soft g and -dge

## Lance Can Dance

Madge likes to dance. Madge dances and prances 8  
with grace. Madge dances with her pal Lance. 16  
Lance is the same age as Madge. But Lance can not 27  
dance. Lance kicks his legs and flops on the stage. 37  
“It is like dancing on ice!” Lance yells. 45  
Madge hopes Lance can dance on stage. 52  
Madge spins past Lance, but Lance can not spin. 61  
Madge slides past Lance, but Lance can not slide. 70  
But Madge will not judge him. Madge pledges to get 80  
him to dance. They dance together in a trance. Lance 90  
takes his place and makes a spin. 97  
“Nice spin, Lance! We may have a chance!” 105



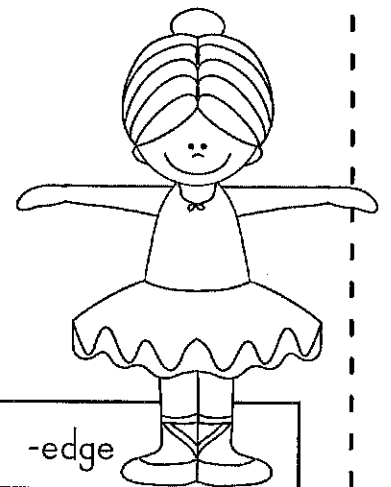
	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #16 Soft c, soft g and -dge

## Lance Can Dance

1. How does Madge dance?
  - with grace.
  - by kicking her legs.
  - by flopping her legs.
2. What does Madge hope?
  - that Lane can make a pledge.
  - that Lance can skate on ice.
  - that Lance can dance on stage.
3. What does Lance do that is nice?
  - He makes a spin.
  - He slides.
  - He kicks his legs.



Write 10 words from the story.

Soft c	Soft g	-edge

Name \_\_\_\_\_

The silent e must be dropped before adding *-ing*.

### Lesson 48: Adding Suffixes to Phonetic Skills 3 and 4

Prove and read the words below. Then rewrite each word two times, adding *-ing*. Underline the suffix and read the new word. The first word has been done for you.

rōpe  
x | x

roping roping

fade

crate

time

rake

tape

Write a sentence with a Phonetic Skill 4 word to which you have added *-ing*. Then read the sentence.

\_\_\_\_\_

\_\_\_\_\_

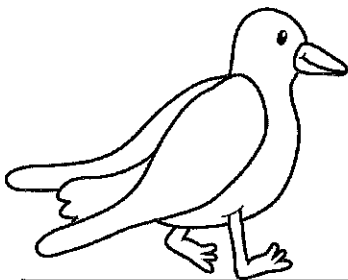
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Name: \_\_\_\_\_

Fluency #12 Long i: i\_e

## Dive into the Waves

If you get time, stand by the tide. Watch the gulls	11
dive in the waves.	15
Gulls dive to get clams. Gulls glide over waves. Gulls	25
spot clams and dive.	29
Gulls can skim on top of waves and dip in the tide to	42
get a prize.	45
Gulls must dive to get fish, crabs, and clams. Gulls	55
will take live clams, rise, up and drop the clams. Clams	66
will hit rocks and crack. If gulls can crack a clam, gulls	78
can dine on the clams inside.	84



	Monday	Tuesday	Wednesday	Thursday
Total words read				
Number of errors				
Total Correct Words				
Parent Sign				

Name: \_\_\_\_\_

Fluency #12 Long i: i\_e

## Dive into the Waves

1. Why do gulls dive?

to swim

to get clams

to hit rocks

dive in the waves.

Gulls dive to get clams from the

sand clams had dive.

2. What did the gulls do with the clams?

drop them on the rocks

skim them on the waves

dip them in the tide

3. When can the gulls eat the clams?

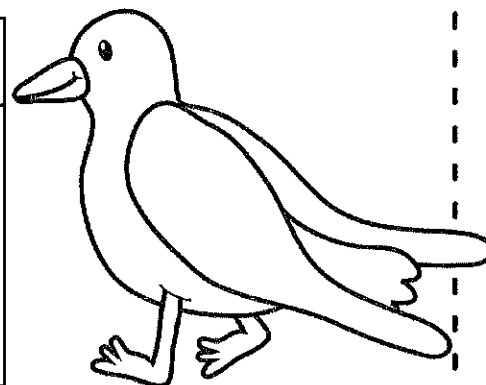
The gulls can eat if the clams crack.

The gulls can eat if the clams dive.

The gulls can eat if there is a prize.

Write 10 words from the story.

Short i	Long i



# **Fry Words Packet**



Name: \_\_\_\_\_

## Word Sort - Fry Words 101 - 200

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

over	new	sound	take	only
little	work	know	place	years

Put the words into the right boxes. You may use the words more than once.

words that start with a vowel	words with five letters
words that end in "w"	<b>*BONUS BOX*</b> Write two new words that rhyme with "take".

Name: \_\_\_\_\_

## Word Sort - Fry Words 111 - 120

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

live	me	back	give	most
very	after	thing	our	just

Put the words into the right boxes. You may use the words more than once.

words that start with a vowel	two words that end with a long "e" sound
words with "st" in them	<b>*BONUS BOX*</b> Write a new word that rhymes with " <u>thing</u> ".

Name: \_\_\_\_\_

## Word Sort - Fry Words 121 - 130

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

name	good	sentence	man	think
say	great	where	help	through

Put the words into the right boxes. You may use the words more than once.

words with more than five letters	words that end with a silent "e"
words that start with the letter "g"	<b>*BONUS BOX*</b> Write two new words that rhyme with "man".

Name: \_\_\_\_\_

## Word Sort - Fry Words 131 - 140

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

much	before	line	right	too
means	old	any	same	tell

Put the words into the right boxes. You may use the words more than once.

words that end with a silent "e"	words that have a double letter
words that start with a vowel	<b>*BONUS BOX*</b> Write two new words from the " <u>old</u> " word family.

Name: \_\_\_\_\_

## Word Sort - Fry Words 141 - 150

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

boy	following	came	want	show
also	around	farm	three	small

Put the words into the right boxes. You may use the words more than once.

words with a double letter	words that start with a vowel
words that end with a long "o" sound	<b>*BONUS BOX*</b> Write the two new words that rhyme with "came".

Name: \_\_\_\_\_

## Word Sort - Fry Words 151 - 160

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

set	put	end	does	another
well	large	must	big	even

Put the words into the right boxes. You may use the words more than once.

words that start with a vowel	words that end with a "t"
words with four letters	<b>*BONUS BOX*</b> Write the two words that mean almost the same thing.

Name: \_\_\_\_\_

## Word Sort - Fry Words 161 - 170

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

such	because	turn	here	why
asked	went	men	read	need

Put the words into the right boxes. You may use the words more than once.

words that begin with "w"	a word with two syllables
words that end with a silent "e"	<b>*BONUS BOX*</b> Write the two words that rhyme.

Name: \_\_\_\_\_

## Word Sort - Fry Words 171 - 180

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

land	different	home	us	move
try	kind	hand	picture	again

Put the words into the right boxes. You may use the words more than once.

words that end with "nd"	words with two syllables
words that end in silent "e"	<b>*BONUS BOX*</b> Write the two words that rhyme.



Name: \_\_\_\_\_

## Word Sort - Fry Words 181 - 190

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

change	off	play	spell	air
away	animals	house	point	page

Put the words into the right boxes. You may use the words more than once.

words that start with a vowel	words that start with the letter "p"
words with double letters	<b>*BONUS BOX*</b> Write the word that means the opposite of "on".

Name: \_\_\_\_\_

## Word Sort - Fry Words 191 - 200

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

letters	mother	answer	found	study
still	learn	should	America	world

Put the words into the right boxes. You may use the words more than once.

word that starts with a capital letter	words that end with the letter "d"
words with a double letter	<b>*BONUS BOX*</b> Write the word that means the same as "mom".

Name: \_\_\_\_\_

## Word Sort - Fry Words 201 - 210

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

high	every	near	add	food
between	own	below	country	plant

Put the words into the right boxes. You may use the words more than once.

words that have more than one syllable	words with double letters
words that end in with a "y" that sounds like an "e"	<b>*BONUS BOX*</b> Write the word that is the opposite of "low".

Name: \_\_\_\_\_

### Word Sort - Fry Words 211 - 220

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

last	school	father	keep	tree
never	start	city	earth	eyes

Put the words into the right boxes. You may use the words more than once.

words that start with a vowel	two words that end with a long "e" sound
words with "st" in them	<b>*BONUS BOX*</b> Write the word that means the same as the word "dad".

Name: \_\_\_\_\_

## Word Sort - Fry Words 221 - 230

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

light	thought	head	under	story
saw	left	don't	few	while

Put the words into the right boxes. You may use the words more than once.

words with five letters	words that have "ght"
words with three letters	<b>*BONUS BOX*</b> Write the word that means "do not".

Name: \_\_\_\_\_

## Word Sort - Fry Words 231 - 240

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

along	might	close	something	seem
next	hard	open	example	begin

Put the words into the right boxes. You may use the words more than once.

words that have the letter "x"	words with two syllables
words with four letters	<b>*BONUS BOX*</b> Write the word that is the opposite of "end".

Name: \_\_\_\_\_

## Word Sort - Fry Words 241 - 250

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

life	always	those	both	paper
together	got	group	often	run

Put the words into the right boxes. You may use the words more than once.

words with more than one syllable	words that have a silent "e"
words that have "th"	<b>*BONUS BOX*</b> Write the two new words that rhyme with "run".

Name: \_\_\_\_\_

## Word Sort - Fry Words 251 - 260

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

important	until	children	side	feet
car	mile	night	walk	white

Put the words into the right boxes. You may use the words more than once.

words that have an "l"	words that rhyme
words with four letters	<b>*BONUS BOX*</b> Write two words that rhyme with "car".



Name: \_\_\_\_\_

## Word Sort - Fry Words 261 - 270

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

sea	began	grow	took	river
four	carry	state	once	book

Put the words into the right boxes. You may use the words more than once.

words with two syllables	words that rhyme
words with one syllable	<b>*BONUS BOX*</b> Write the two words that are water.

Name: \_\_\_\_\_

## Word Sort - Fry Words 271 - 280

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

hear	stop	without	second	late
miss	idea	enough	eat	face

Put the words into the right boxes. You may use the words more than once.

words with a short "a" sound	words with two syllables
words that start with a vowel	<b>*BONUS BOX*</b> Write the word that is the opposite of "go".

Name: \_\_\_\_\_

## Word Sort - Fry Words 281 - 290

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

watch	far	Indian	real	almost
let	above	girl	sometimes	mountains

Put the words into the right boxes. You may use the words more than once.

words that start with a vowel	words that end with the letter "t"
words with two syllables	<b>*BONUS BOX*</b> Write the word that means the opposite of "near".

Name: \_\_\_\_\_

## Word Sort - Fry Words 291 - 300

Directions: Read the words. Color each word you already know.

Practice the others with a partner.

cut	young	talk	soon	list
song	being	leave	family	it's

Put the words into the right boxes. You may use the words more than once.

word that have "ng"	words that have the letter "y"
words that end in "t"	<b>*BONUS BOX*</b> Write the word that means the opposite of "old".